

Feedback

1. Which elements of what you saw had the most impact on you? What questions do you have? What have you learnt?
2. Ongoing questioning means you have another chance to find out more about their understanding. Discuss good key questions.
3. The key to learning is feedback – from pupil to teacher then from us or another child to them. How often have you seen assumptions being made by the teacher or the child has not explained what has happened? How can we give children more confidence to tell us if they ran out of counters or they don't understand what we are explaining?
4. Discuss the kind of acknowledgement comments you might write when children's learning has already been improved co-operatively during the lesson?
5. Share response marking comments which will progress the child's learning and help improve that piece of work.
6. Discuss use of coloured pens and codes to make the processes visible on the page.
7. Discuss the left hand side of the book being left blank giving more scope for children's improvements.